

**SCITUATE SCHOOL COMMITTEE REGULAR MEETING  
TUESDAY, DECEMBER 3, 2013  
NORTH SCITUATE ELEMENTARY SCHOOL**

**CALL TO ORDER**

**137-1**

The School Committee Meeting was called to order by Chair Umbriano at 7:00 PM.

Chair Umbriano moved, seconded by Mrs. Gugliemi to adjourn to Executive Session RIGL 42-46-5(a) (1). The committee unanimously approved the motion.

The School Committee Meeting reconvened at 7:00 PM.

Present were: Marylou Umbriano, Lillian Jean Delmonico, June Guglielmi, Brian LaPlante and Jean Esposito. Also present was Paul Lescault, Superintendent, Lawrence Filippelli, Assistant Superintendent.

**PLEDGE OF ALLEGIANCE**

**137-2**

Led by Chair Umbriano, all participated in *The Pledge of Allegiance* to the Flag.

**ROUTINE MATTERS  
MINUTES AND BILLS**

**137-3**

Chair Umbriano reaffirmed that the committee had met in Executive Session to discuss the Crisis Intervention Team and Custodian negotiations.

Mrs. Gugliemi moved, seconded by Mrs. Delmonico, to approve minutes of the Executive Session of November 5, 2013. The Committee unanimously approved. Mr. LaPlante abstained (absent from the November meeting). Motion passes.

Mrs. Guglielmi moved, seconded by Mrs. Delmonico, to approve minutes of the Regular Committee Meeting of November 5, 2013. The Committee unanimously approved. Mr. LaPlante abstained (absent from the November meeting). Motion passes.

Mrs. Guglielmi moved, seconded by Mrs. Delmonico to approve the payment of bills for December in the amount of \$608,359.40. The Committee unanimously approved. Motion passes.

Mrs. Guglielmi moved, seconded by Mrs. Delmonico to approve the payment of grants for the month of December in the amount of \$13,612.42. The Committee unanimously approved. Motion passes.

**137-4**

None

**CORRESPONDENCE**

**137-5**

**REPORT OF THE COMMITTEE LIAISONS**

**BUDGET**

Mrs. Delmonico – Nothing to report.

**CURRICULUM**

Mrs. Guglielmi - Nothing to report.

**FOOD SERVICES AND  
HEALTH/WELLNESS**

Chair Umbriano – First meeting of the revised health and wellness committee was held. There is a need to revisit the Health and Wellness policy. Corrine Wetherill (sp) was with Kids First and now a consultant with RIDE and she is running classes to learn the changes that need to take place to the policies which run from January to December of 2014. Chair Umbriano volunteered to be the person to go. Once the policies are re-written they will be presented to the committee members. Dr. Filippelli stated that multiple readings won't be necessary as the changes will only be amendments. Chair Umbriano stated that Scituate is in compliance with everything that is being changed.

NEGOTIATIONS Chair Umbriano – Nothing to report.

POLICY Mrs. Delmonico – Nothing to report.

RIASC ALL – Nothing to report.

SAFETY AND TRANSPORTATION SCHOLARSHIP Chair Umbriano – Nothing to report.  
Jean Esposito - Nothing to report.

SPECIAL EDUCATION Jean Esposito - Going through the usual duties.

STRATEGIC PLANNING Mrs. Guglielmi – Nothing to report.

TRANSPORTATION / SAFETY SCITUATE PREVENTION COALITION (formerly SAFE) Chair Umbriano – Nothing to report

**UNFINISHED BUSINESS**

**137-6**  
There is no unfinished business for the month of December.

**137-7**  
**ASSISTANT SUPERINTENDENT’S REPORT**

**COLLABORATIVE LEARNING FOR OUTCOMES (CLO) MEETING**

Dr. Filippelli stated that Scituate is part of the group for CLO with RIDE. Dr. Filippelli stated that at the last CLO meeting, districts talked about overall RTTT progress. Scituate is in a good place right now with all initiatives on track to be completed by September 2014 which is the grant completion. The major CLO tasks that Scituate took on this year:

- Data use training
- Interim assessments training
- Formative assessment training.

Dr. Filippelli stated the goal is to have all of the RTTT funds expended by the September 2014 deadline. A plan is in place with RIDE to expend the funds and continue the work the district has been doing since the grant’s inception. RIDE is amending the use of the funds to include more of the work that district’s feel is important. This is a major departure from the strict rules in place to work under when the grant was first initiated four years ago.

**PARCC TESTING UPDATE**

Dr. Filippelli stated that at the last assistant superintendent’s meeting on November 14<sup>th</sup> a great deal of information was included on the structure of the PARCC testing that will be implemented in 2014.

Representatives from RIDE went over released items in detail for Math and ELA. A small amount of material is similar in nature to the Grade Level Expectations and Grade Span Expectations which the NECAP assesses.

The majority of the questions and the answers students will have to give are much more complex. Students will be expected to read difficult passages at all levels, focus on depth of problems, assess text complexity, and be able to answer questions in great detail about the passages. As an example, an elementary student could be given a passage from a book that is normally leveled for a 6<sup>th</sup> grader.

RIDE assured those in attendance that PARCC has vetted the passage and the particular portion that would be given to an elementary student would be level-appropriate even though it came from a 6<sup>th</sup> grade book.

Scituate has been involved in moving our curriculum over to CCSS for the past two-and-a-half years. Dr. Filippelli indicated that there would be a learning curve for once PARCC is given to Scituate students.

RIDE expects that there will be a decrease in scores across the state once the PARCC is rolled out regardless of district. RIDE sites the complexity of PARCC but also how PARCC is going to be scored.

No more partial credit given for answers as with the NECAP exam. If a math problem involving an answer that should read 600 square feet simple reads 600 feet, the answer would be marked wrong and no credit given even though the calculation of 600 would have been correct. NECAP would have given partial credit and the student would have earned the point.

**STAR MATH  
PROGRESS  
MONITORING**

Dr. Filippelli has been in conversations with the representatives from STAR Math to try and bring the math progress monitoring down to the 5<sup>th</sup> grade level. Dr. Filippelli's vision for this is to run as a pilot this year and eventually replace AimsWeb which is Scituate's current progress monitoring system at the elementary level.

The cost of the STAR progress monitoring system is roughly half the cost of AimsWeb with the added benefit of more features. Using grant funds, Scituate is initiating a pilot in grades 3, 4 and 5 at North Scituate Elementary School from now through the rest of the year. Clayville and Hope will have a 30 day pilot for 5<sup>th</sup> grade. Dr. Filippelli stated that choosing to run a pilot, the district can assess the program benefits and then decide if it is something to be brought down the elementary level and replace AimsWeb.

The first round of STAR assessments was completed at the middle/high school. Dr. Filippelli stated that the district is awaiting the results to make a side by side comparison with AimsWeb. Of note, AimsWeb does not have a progress monitoring tool for grades 6-12. This is in part what makes STAR so attractive. While STAR is an excellent program, it is by no means the only source of data that Scituate teachers are using when assessing student performance.

**GRADE LEVEL  
SLO/COMMON CORE  
TRANSITION  
LEADER**

Last year that RIDE would not allow districts to move funds out of Race-to-the-Top (RTTT) educator effectiveness and into curriculum alignment. RIDE indicated that the federal guidelines were very strict around this subject.

RIDE is now very concerned that districts will not be able to expend all of their RTTT monies. Scituate was one of the communities that was going to give about \$26,000 back to the RTTT grant due to a lack of flexibility in the grant. RIDE has allowed an amendment of Scituate's RTTT educator effectiveness grant and further the curriculum work as it pertains to educator effectiveness.

Dr. Filippelli stated that short term (from now until 9/30/2014) grade level SLO/Common Core Transition Leader positions have been created. These positions are for grades K-5 only and are not funded by local budgetary funds. The \$3,000.00 stipend is grant funded and the positions are posted with the full disclosure that they will cease to exist after 9/30/2014.

The responsibilities of these positions are as follows:

- Lead a grade level team for all three elementary schools through CCSS transition
- Hold monthly grade level CCSS/SLO meetings with appropriate grade level teachers from all elementary schools
- Guide SLO creation in conjunction with the school principal to focus on data driven instruction related to CCSS

- Meet with grade level leaders and district administration to ensure vertical curriculum alignment
- Lead grade level team project completion as evidenced by grade level curriculum documents for ELA and Math.

**MONTHLY  
ACTIVITIES**

Committee members received copies of monthly activities for the month.

**137-8  
SUPERINTENDENT'S REPORT**

**APPROVAL OF THE  
NORTHWEST  
REGION SPECIAL  
EDUCATION  
COLLATORATIVE  
AGREEMENT**

Dr. Lescault presented, as has been the practice each year, listed under New Business and attached (Attachment #1) for review is the Northwest Rhode Island Special Education Collaborative Agreement for 2014-2015. The agreement has been in place for many years and has served the district very well.

**APPROVAL OF  
SCHOOL BUDGETS**

Approval of School Budgets is listed under New Business.

Dr. Lescault provided copies of each of the school site budgets (Attachment #2A – 2E) and available to members of the public.

Dr. Lescault stated that due to the increases in nondiscretionary expenditures in the district budget, there will be no substantial increases or changes in the school budgets, other than the addition of the track program at the High School. As a result, school principals, department chairs or content area coordinators were not asked to attend the school committee meeting.

**SCHOOL SPACE  
NEEDS COMMITTEE**

Dr. Lescault asked Dr. Ed Myers who has requested that School Space Needs Committee Chair John Winfield schedule a meeting of the committee to review school enrollments and building utilization. Mr. Winfield agreed to discuss the issue with Town Council Chair Mr. Chuck Collins. If Mr. Collins agrees, Mr. Winfield will schedule a meeting after the New Year.

**HEALTH CARE  
CLAIMS**

Dr. Lescault stated that the Scituate School district purchases health care insurance on a claims made basis rather than on the more traditional prospective premium basis which has served Scituate extremely well, savings millions of dollars for the district that would otherwise have been paid to a health care insurance company. The downside is the risk.

When health care claims spike, the district needs to be able to absorb the additional expenses. For the last two months claims have exceeded revenues by about \$200,000. It is not a problem as the reserves we have at West Bay Health more than cover the shortfall. However, the district needs to resist any temptation or pressure to substantially reduce the reserves.

**TRANSPORATION  
CONTRACT**

Dr. Lescault stated that 2013-2014 is the last year of the three year bus contract with First Student. A copy of the contract is attached (Attachment #3). The contract has a provision that allows the district to extend it for two additional one year terms.

Scituate piggy-backed on a state transportation bid three years ago. The bid was an enormous undertaking. The bid document alone was several hundred pages long. Dr. Lescault questioned whether Scituate has the capacity to bid transportation on its own, without the state.

Dr. Lescault's recommendation is to have representatives of the school committee, including legal counsel, meet with First Student to discuss exercising our right to extend the contract under the existing terms.

Dr. Lescault asked for direction from the committee regarding how it wishes to proceed. The Committee authorized the superintendent to meet with First Student to discuss a successor

contract.

**FULL DAY  
KINDERGARTEN**

Dr. Lescault stated that Mrs. Guglielmi has asked to bring up the issue of Full Day Kindergarten as part of the Superintendent's report so that the committee members can discuss it. In support of Mrs. Guglielmi's request is attachment #4, a table comparing children enrolled in Full Day K in Rhode Island in 1999-2000 and 2011-2012.

Noted is that in 2011-2012, 19 of the 35 public school districts enrolled 100% of their children in Full Day K. NESDEC is projecting only about 60 kindergarten students for Scituate in 2014-2015. If accurate (NESDEC short term projections usually are) and the students are equally distributed among the three elementary school districts (not likely), it will be possible to run just three sections of K next year.

Dr. Lescault stated that:

- Three half day sessions would require 1.5 FTE teachers (about \$150,000).
- All day K would require 3.0 FTE teachers (about \$300,000).
- However, eliminating midday K transportation for the half day K's would result in savings of about \$123,142 (6 buses \$102,535 + 6 monitors \$20,607).
- Therefore with 60 evenly distributed students, the \$150,000 extra teacher cost may be almost entirely offset with the \$123,142 of transportation savings.
- If more than three sections of K are needed, each section would be at additional cost of approximately \$100,000 per FTE.
- An alternative to an uneven distribution of students would be combining students into sections at two schools, however that would leave one school with no K and therefore no grade 1, 2, etc. in future years.
- Transportation savings at mid-day might also be eaten up by additional bussing needed in the morning or afternoon. (For example, it has been our policy to pick up and deliver K students at their homes, if there are no other students waiting at a nearby bus stop. It may not be possible to continue that policy with existing morning and evening bus runs).

Mrs. Guglielmi stated that what brought the idea to light was the budget. There had been an 'at-risk' program a few years ago and several parents wanted to be included in the full day program but that isn't what it was designed as. It was designed to enroll the at-risk students. The study that was done was based on the at-risk students.

Dr. Lescault asked that Full-Day Kindergarten be listed as an agenda item to obtain feedback about the prospect.

Principal Bryan Byerlee stated that there are benefits to the full-day Kindergarten and knowing what is expected of these kids that there isn't enough time in a half-day. There may be a need to do a lot more back peddling when children come into first grade without the firm foundation of a full-day kindergarten. Going into this new set of standard, this should be the time to consider this.

Mrs. Guglielmi stated that with the new start date and birthdate, children are older when entering kindergarten.

Mr. John Magner stated that there are a good number of kids that aren't where they need to be by mid-year of first grade and we need to look to mediate that and get that data and do a pilot program.

Chair Umbriano asked Mr. Magner wanted to know if there were any drawbacks in Foster from parents about the full-day program. Mr. Magner stated that those who didn't want the full-day actually went to other private half-day programs.

Mr. Byerlee stated that there was an influx of first graders this year because we don't offer full-

day kindergarten and parents chose to send them somewhere else for kindergarten. A lot of the students who didn't come to Kindergarten in Scituate take a lot of the Scituate resources to see where they are because we didn't have them in Kindergarten.

Ms. Esposito stated that this is in the discussion phase but when would we have to make a decision to make this happen for next year?

Dr. Lescault stated that we would want to inform parents before kindergarten registration so that they know what they are signing up for. Mr. Byerlee stated that would be toward the end of March.

Mrs. Guglielmi stated that the numbers provided for estimated enrollments have been very close.

Mrs. Delmonico and Mr. LaPlante both agreed that it is something we are very interested in and should continue to talk about.

Dr. Lescault stated that he would like to list this as a New Business item for further discussion in January, so that the public is aware that the committee is discussing the prospect of full-day kindergarten. If parents have a strong opinion about it one way or another they may come to the meeting.

Ms. Esposito stated that her hope would be that if Scituate goes to an all-day kindergarten that an appropriate curriculum is put in place.

Dr. Lescault stated that the appropriate curriculum is key.

Mr. LaPlante asked Dr. Filippelli to obtain data that would be applicable to the Scituate demographic that would support the notion that full-day kindergarten is a positive education step.

Committee members voiced their support for Full Day K and asked the superintendent to list it as a New Business item for further discussion at the January meeting.

Committee members received copies of monthly activities for the month.

## MONTHLY ACTIVITIES

**137-9**

## PUBLIC COMMENTS AND QUESTIONS

**Brian Byerlee, Principal, North Scituate Elementary School**

On behalf of the school, Principal Byerlee welcomed the committee and residents to the school.

**George Kuzmowycz, Esek Hopkins Drive**

Reviewed the budget and had a couple of school related questions.

1. Table 18 of Statistics by function program. The only active school building that is listed as a capital asset here is Clayville Schoolhouse and I don't see where any of the other school facilities that I would think of as capital assets are listed here and I was wondering why.

Dr. Lescault had no idea and deferred the question to Sharon Johnson (Treasurer for the Town of Scituate). Treasurer Johnson didn't have the information readily available but would research the question from Mr. Kuzmowycz.

Mr. LaPlante thought perhaps it was under the town controlled assets.

Mr. Kuzmowycz stated that the only buildings that are listed are the Town Hall , the Congregational Church, Potterville Schoolhouse which I assume is inactive, the Clayville

Schoolhouse, something called the Old Town House, I'm not sure what the Old Town House is. But then again I've only lived in town for 30 years. The list is from 2004 – 2013 without any significant changes from year to year.

Chair Umbriano asked whether or not there was a bond or loan on it and that is why it is listed? Chair Umbriano stated that she would get an answer for Mr. Kuzmowczyk.

2. Mr. Kuzmowczyk stated, "There are several tables of capital projects and there are a variety of them. Some are small, some are larger, Capital escrow, capital school construction fund appears to have \$305 in it, I don't think you'll get a lot of construction done for that. Some of the larger one, schools field open space fund, the school 2010 capital fund and I'm not asking about the nature of those funds I'm wondering can you speak of fund balances in the annual discussions that and explain what fund balances are, but the fund balances that you are referring to in that table are they restricted fund balances or do they include the restricted fund balances and if they don't include them then do these fund balances that are listed here appear anywhere in the consolidated school department budget?"

Dr. Lescault stated that up until last year they were totally different, they were totally separated and when Dr. Lescault talked about the accumulated restricted fund balances it didn't include those capital fund balances. The auditor moved all those over into the unrestricted funds.

3. Mr. Kuzmowczyk stated, "The last item that I had was something that you already touched on and I'm glad and I think that it is time for the school space needs to look at that." Chair Umbriano asked if Mr. Kuzmowczyk was on the school space needs committee? To which he replied, "I am not".

Dr. Lescault stated that it is ultimately the council's decision (who serves on the school space needs committee). Mr. Kuzmowczyk stated that he understands that it is "but the council I'm sure will listen to your guidance on that if the position of the committee feels that this is a necessary thing to do, I think the town council will take that under advisement."

"That is all I have for today. Thank you Madam Chairman."

Chair Umbriano asked if there were any other public comments.

## **NEW BUSINESS**

### **137-10**

1. Ratification of Northwest Special Education Region Collaborative Agreement

Recommendation: Approve the agreement as proposed

Dr. Lescault provided a copy of the agreement and recommended approval as proposed. Mrs. Guglielmi moved to approve the agreement, seconded by Mrs. Delmonico. The Committee unanimously approved. Motion passes.

2. Ratification of School Budgets (5)

Recommendation: Approve the budgets as proposed.

Dr. Lescault stated that the budgets are still preliminary. Chair Umbriano stated that the budgets

listed are the reports from each of the schools so that Dr. Lescault can put them all together.

Mr. LaPlante moved to approve the budgets incidental to preparing the final budget for the committee's consideration, seconded by Mrs. Delmonico. Discussion ensued.

Ms. Esposito asked about the increase at Hope Elementary for \$64,000 for buildings and grounds.

Dr. Lescault stated that this is for brick re-facing that was started and assuming we are able to get those funds the district wants to continue that process. The bricks are fake and are falling off the building.

Ms. Esposito asked if these funds would be coming off the budget?

Dr. Lescault stated that a discussion with Treasurer Johnson prior to the meeting and Dr. Lescault was informed that has been done each year is include the re-facing under building improvements to the council but each year the council has asked us to move the improvements out of the school department's budget and into a capital funds project. Typically the town would float a bond for all of the capital improvements throughout the town including the school building and the school department will be asking for about \$250,000 for capital improvements which is what we try to do each year. That would artificially inflate the school's budget so after a discussion with the town the school department will likely be asked to move it out of the school's budget and into the capital improvements line once again.

Ms. Esposito asked about textbooks. Every school's proposed budget is level funded for textbooks. Zero increase on textbooks. Two questions in regard to textbooks.

1. If we are moving toward the Common Core, shouldn't our textbooks be moving toward the Common Core?

Dr. Lescault responded yes, but the Scituate curriculum isn't textbook driven anymore.

Ms. Esposito expressed concern that especially in mathematics that a new teacher especially in the elementary area may be a little shaky in that area with an expertise in English language arts and that we need to continue to look to achieve at a high level. Looking at an anchor book gives the teacher support.

Mr. LaPlante stated that the dynamic nature of curriculum is toward common core and away from textbook driven. Ms. Esposito stated that when this was this discussion last December that the district would be look for those types of textbooks that would help instead of teaching mathematics from a textbook with a copyright of 1994.

Dr. Filippelli asked if Ms. Esposito was speaking more of elementary or secondary. Ms. Esposito stated both. Ms. Esposito realizes that elementary is more paper driven, and unless there is real evidence of tying a piece of paper to Common Core Ms. Esposito is concerned.

Dr. Lescault stated that he deferred the textbook questions to the principals for funding purposes. There was no elimination in that area to any request that they made.

Dr. Filippelli stated that a new set was purchased about two years ago. Last year Dr. Filippelli used grant funds to purchase a pilot program toward Common Core. The middle school teachers are in the process of reviewing them and making recommendations back to Dr. Filippelli regarding the program which would not have appeared as a budget line item.

Dr. Filippelli stated that at the secondary level the textbook purchases are rotated through subject areas. Some of the social studies books were antiquated and therefore those were purchased a few years ago. There is more of a rotation. The zero line for mathematics was the result of the pilot



set supported by the grant.

Ms. Esposito asked if there were any e-books? Dr. Filippelli stated that the textbooks that are ordered are supported by web programs or additional software. However, he stated that you must purchase the texts in order to have the online access.

Dr. Filippelli stated that he receives emails on a daily basis looking to sell the district textbooks that are 'Common Core' aligned, but RIDE is advising waiting until PARCC comes out, see how the students are doing and then buy the supplemental materials.

Ms. Esposito asked do we have a district plan for a five to ten year rotation of textbooks?

Mr. LaPlante suggested not calling it textbooks but teaching materials because it will be e-based.

Dr. Filippelli stated that there isn't a ten-year plan but rather input from department heads as to the needs of the department who then tell the principals who in turn bring their requests to the superintendent and assistant superintendent.

Chair Umbriano stated that the committee has never said no to purchasing new textbooks even though there was zero in the budget allocated.

Dr. Lescault stated that the budget is a plan, and whether it is a truck that breaks down or a copier, we are not going to let things get in the way of an instructional program. If a need arises we always find the resources to fund it.

Mr. Byerlee agreed that the district has to be very careful when choosing textbooks. When Common Core hit the ground two or three years ago every publisher indicated that they had the books that were perfectly aligned. Put the money into people and professional development.

Ms. Esposito reiterated that you need a guide book, a staple in the classroom.

Dr. Filippelli asked if that is for the teacher or the students? Ms. Esposito stated both.

2. Ms. Esposito reviewed the per pupil instructional cost and there is a huge difference in some of the schools. How do we get such a high cost per pupil?

Mr. LaPlante stated that teachers' salaries are not included.

Dr. Lescault stated that there are many more areas to be funded in the high school. Dr. Lescault historically has assigned a dollar amount (per pupil) at the elementary, middle and high school levels.

Chair Umbriano asked for a vote following the discussion on the motion and seconded. Committee unanimously approved. Motion passes.

**RESIGNATIONS/  
APPOINTMENTS/  
REAPPOINTMENTS/  
TRANSFERS/NON-  
RENEWALS/LAYOFFS**

**137-11  
APPOINTMENTS**

1. Melissa Rose; Bus Monitor, effective 9/1/2011
2. Ashley Valentine; Bus Monitor, effective 9/4/2013
3. Peter McCarthy; Science Teacher, Scituate High School, effective 12/9/13

Mrs. Guglielmi questioned the dates listed. Dr. Lescault believed the dates to be correct and would verify.

Mr. LaPlante moved, seconded Ms. Esposito to approve appointments. Unanimously approved. Motion passed.

**RESIGNATIONS**

1. Jacqueline Pincins; Bus Monitor, effective 9/4/2013: will now be a substitute bus monitor
2. Lauren Krawczyk; .4 Special Education Teacher, Scituate High School, effective 11/8/13
3. Denise Collins; Science Teacher, Scituate High School, effective 11/26/13
4. Janice Allsworth; Custodian, North Scituate Elementary School, effective 12/20/13

Mr. LaPlante moved, seconded by Mrs. Delmonico to approve resignations. Unanimously approved. Motion passes.

**COMMITTEE  
REMARKS**

**137-12**

**MRS. DELMONICO**

Mrs. Delmonico stated nothing to report.

**MRS. GUGLIELMI**

Mrs. Guglielmi stated nothing to report.

Ms. Esposito asked if it is necessary to continue to have the liaison's reports when month after month there has been nothing to report and whether the committees are still necessary? Perhaps a reorganization of the committees? Looking back at the last 12 months there is usually nothing to report. The committees revised or list only if there is a report to be given?

**JEAN ESPOSITO**

Chair Umbriano stated that the list was reviewed prior to Ms. Esposito joining the committee.

Ms. Esposito stated that they are standing committees according to policy.

Mrs. Guglielmi stated that members of the school committee are liaisons to committee within the community. If there is nothing happening with a committee in the community then there isn't anything to report. Mrs. Guglielmi added that just because the liaison has nothing to report doesn't mean that the committee hasn't met.

**MR. LAPLANTE**

Mr. LaPlante stated noting to report.

**CHAIR UMBRIANO**

Chair Umbriano thanked committee members and the public for their attendance.

**ADJOURNMENT**

**137-13**

Mrs. Guglielmi moved, seconded by Ms. Esposito to adjourn meeting at 8:15PM. The Committee unanimously approved the motion.

Respectfully submitted,

Mrs. Guglielmi, Clerk

*Minutes prepared by Susan M. St.Amand, Recording Secretary. Neither the Clerk nor the Recording Secretary is the designated Public Records contact for the Scituate School Committee or Scituate School Department under the RI Access to Public Records Act ("APRA"). For all APRA inquiries, please contact the Superintendent's office.*

