

**SCITUATE SCHOOL COMMITTEE REGULAR MEETING  
TUESDAY, MAY 7, 2013  
TOWN HALL CHAMBERS**

**CALL TO ORDER**

**124-1**

The School Committee Meeting was called to order by Chair Umbriano at 6:00 PM.

Mr. LaPlante moved, seconded by Mrs. Delmonico to adjourn to Executive Session RIGL 42-46-5(a)2. The committee unanimously approved the motion.

The School Committee Meeting reconvened at 7:06 PM.

Present were Marylou Umbriano, Brian LaPlante, Lillian Jean Delmonico, June Guglielmi, and Jean Esposito. Also present was Paul Lescault, Superintendent, Lawrence Filippelli, Assistant Superintendent.

**PLEDGE OF ALLEGIANCE**

**124-2**

Led by Chair Umbriano, all participated in a pledge of allegiance to the flag.

**APPROVAL OF MINUTES**

**124-3**

Mrs. Guglielmi moved, seconded by Mrs. Esposito, to approve minutes of the Regular Committee Meeting of April 2, 2013. The Committee unanimously agreed.

**GENERAL FUND**

**124-4**

Mrs. Guglielmi moved, seconded by Mrs. Esposito, to approve The General Fund for month of May (2012-2103) in the amount of \$166,687.24. The Committee unanimously approved motion.

Mrs. Guglielmi moved, seconded by Mrs. Esposito, to approve The General Fund for month of May (2013-2014) in the amount of \$609,960.24. The Committee unanimously approved motion.

**GRANT BILLS**

**124-5**

Mrs. Guglielmi moved, seconded by Mrs. Esposito, to approve Grant Bills for month of May in the amount of \$63,817.85. The Committee unanimously approved motion.

**RECOGNITION OF STATE CHAMPION WRESTLER**

**125-6**

Chair Umbriano stated "Congratulations to Serge Bouyssou. Serge won the state championship in wrestling in the 138 lbs. class in the State Championship Wrestling tournament. Serge competed as an individual in wrestling, representing the only Scituate High School wrestler. His point total in the state tournament placed him above 10 entire high school teams! Serge represents the 1<sup>st</sup> ever Scituate High School Varsity State Champion Wrestler. It is our pleasure to recognize and applaud Serge and to present him with this commendation from the committee commemorating his achievement."

At this time, Chair Umbriano presented framed commendation to Serge.

Ms. Scacco presented Serge with his Championship jacket from the Booster Club.

**APPOINTMENT OF HOPE ELEMENTARY AND CLAYVILLE ELEMENTARY SCHOOL PRINCIPALS**

**125-7**

In response to an advertisement on SchoolSpring.com beginning on April 2, 2013, Scituate received approximately 30 completed applications for the Hope Principal position. Copies of the completed applications were forwarded to members of the Search Committee composed of Larry Filippelli, June Guglielmi, Marylou Umbriano, John Magner, Bryan Byerlee, Marissa Palumbo (Hope Teacher and STA representative), Christine Ragosta (Hope Teacher), Jennifer Salvias (Hope PTA President) and Dr. Lescault. The committee met on April 26 and selected 4 candidates to interview.

On May 2, using a structured interview format, the expanded selection committee interviewed

the 4 candidates selected on April 26. It was the committee's unanimous opinion, that subject to good background and reference checks, which have been completed, that the best fit for the Hope School and the Scituate School Department as a whole is Dana Morel. It is Dr. Lescault's pleasure to recommend Ms. Morel to the School Committee.

Mrs. Guglielmi moves, seconded by Mr. LaPlante to approve the appointment of Dana Morel as Principal of Hope School. The committee unanimously approved the motion.

Ms. Morel thanked Scituate and is looking forward to the opportunity to becoming part of the community.

**CORRESPONDENCE**

**124-8**

1. A letter to Superintendent from Lorraine Kolman stating intent to resign as of June 30, 2013.
2. A letter to Superintendent from Bonnie DeFranco stating intent to retire as of June 30, 2013.
3. A letter to Superintendent from Henry and Jodi Cullen stating intention to home school their son, Ryan, for the 2013/2014 school year.
4. A letter to School Committee from Teresa Taba, requesting permission to home school her daughter, Naomi A. Marroquin, for remainder of school year.

**124-9**

1. Recommendation: Accept the resignation, with regret.
2. Recommendation: Accept the resignation, with regret.

Mr. LaPlante moved, seconded by Mrs. Esposito to accept the resignations. The committee unanimously approved the motion.

3. Recommendation: Approve the requests, according to the policies and procedures established by RIDE and the school department.
4. Recommendation: Approve the requests, according to the policies and procedures established by RIDE and the school department.

Mr. LaPlante moved, seconded by Mrs. Esposito to approve the requests according to policies and procedures established by RIDE and the school department. The committee unanimously approved the motion.

**124-10**

**REPORT OF THE COMMITTEE LIAISONS**

BUDGET	Chair Umbriano stated nothing to report.
CURRICULUM	Mrs. Guglielmi stated nothing to report.
FOOD SERVICES AND HEALTH/WELNNESS NEGOTIATIONS	Dr. Lescault will report next month. Mr. LaPlante stated negotiations with teachers are currently underway.
POLICY	Mrs. Delmonico stated nothing to report.
RIASC	Chair Umbriano stated nothing to report.
SAFETY AND	Chair Umbriano stated nothing to report.

TRANSPORTATION  
SPECIAL EDUCATION

Mrs. Esposito stated nothing to report.

SCHOLARSHIP FUND

Mrs. Esposito stated the committee meets monthly and reviews transcripts and ensures awardees receive monies. Mrs. Esposito added these are very dedicated volunteers.

STRATEGIC  
PLANNING  
SCITUATE  
PREVENTION  
PARTNERSHIP

Mrs. Guglielmi stated the Strategic Plan will be presented to the School Committee next month.

Chair Umbriano stated nothing to report.

**UNFINISHED  
BUSINESS**

**124-11**

1. At the April 2 meeting, the Committee voted to approve the appointment of Dr. Pennacchia and Mrs. Rocchio as .05 Math Intervention Teacher and .05 Special Education Teacher at Scituate High School on a conditional basis until further review at the next meeting. Dr. Lescault informed Dr. Sollitto that the Committee wants more information about what the .05 Intervention Teacher jobs entail, what data will be collected, how assessments will be done, etc. In response, Dr. Sollitto provided the information below and will also be at the May 7 meeting to answer any additional questions the Committee may have about the two positions.

- All students that scored 1 in Math or Reading (24 in Math, 2 in Reading) will have a Progress plan. This plan is designed at a meeting with guidance, administration, parent and student. It is signed by all and will be reviewed next year.
- Teachers during the period 9 class will begin with test taking strategies and ways to prepare for a standardized test. They will then use released items from the NECAP to assess students' weaknesses/strengths (the test has sections on Algebra 1, Algebra 2 and Geometry).
- NovaNet will be used to provide test prep and lessons in each of the 3 areas. It utilizes a pre-test diagnostic to assess what areas of need are for each student. Students then take lessons on area of need. A post-test is given at the end of lesson. If passed with 80% or higher, student moves to another lesson. If not, they are given additional lessons and re-tested. We have 8 site licenses right now and will rotate students through this.
- Other resources include:
  - Summer Math Academy (optional/recommended, utilizing NovaNet instruction)
  - Online math lessons via TCP Math Module – offered free from RIDE. We are still looking into this and are unsure how/if it will be used. We met with a representative a few months ago to preview.
  - Tutoring (after school 1-2 hours per week) provided on-line by Academic Advantage (offered free by state). Still unsure how this will be used, based on identified needs.
- Progress monitoring data will primarily be in-class assessments and NovaNet reports on activity.
- Of the 24 students receiving 1 on NECAP, 12 missed Partially Proficient rating by 1-2 raw index points. 1134 is the minimum score needed. We had 8 students with 1133 and 4 with 1132.
- Pre-assessment was given to each student using released items. These were given to all students and will be compared to the answers they originally gave on the NECAP taken in October to look for trends as well as areas of weakness/strength.

- Also, NovaNet pre-tests will be used for each topic covered. Algebra I, Algebra 2 and Geometry concepts are covered. This will continue with a recommended section in Summer School.

As a math educator and governing board member for school district, Mrs. Esposito objects to the two positions requesting appointment.

Mrs. Esposito stated 21% of students taken NECAPS are now in peril of not graduating and these positions are merely a Band-Aid fix. The district should have foreseen this and realized a fix for this far before this occurred. This requirement for the NECAP was known possibly since 2006 when the first PBGS systems were first incorporated by state, it was known at that time that students would not perform well. It was known that a student could receive a “3” and would still pass NECAP and the original year was 2012. The district, as well as the state, decided to let it slide so that students could be partially proficient in math by year 2014.

Mrs. Esposito stated the school department has had ample time to seek support for students and this is more far reaching problem mathematically than just seeking test strategies. Looking at how 12 students passed by only one point; when reviewing questions and depth of knowledge and some students will never reach the additional category because they can't reach Level 3 which is a high-level, constructive response question. As a short-term fix may or may not work but missed boat by not providing long-term curriculum support for all students. Mrs. Esposito believes school department is doing same with PARCC because PARCC will become important issue for all students to review.

As governing board member, Mrs. Esposito finds it absurd that an unfunded position was created, posted, filled, and implemented without the knowledge of the board members. Any newly created position, especially an unfunded one, should be presented to board for endorsement and merit and then should be filled. Mrs. Esposito spoke with both Drs. Lescault and Filippelli regarding these positions and feels the cart was put before the horse. At this time, Mrs. Esposito does not support a .05 position for students who need more than one hour support.

Chair Umbriano asked if a special meeting would need to be scheduled prior to the position being filled.

Mr. LaPlante stated it seems like the concern was that there was a hiring proposal prior to a decision proposal.

Mrs. Esposito stated if a Grade 1 teacher needed to be hired, that is fine but a new and unfunded position being proposed with merit then it should be presented to board and approved.

Mr. LaPlante stated the committee entrusts a great deal of decision-making to the administrators each day and if they had a position to create they felt worthy of presenting to board, they would have done so. This position was deemed part of a process to resolve an issue.

Mrs. Esposito did run through duties of Superintendent as well as the school committee and feels they work in concert with each other and simply would like to know what the committee is voting on.

Mr. LaPlante asked if Drs. Lescault and Filippelli have any feedback.

Dr. Lescault stated the positions can be handled any way in which the committee deems appropriate. Historically, Dr. Lescault stated the committee has entrusted administrators to increase and decrease various positions with the school district and of course the committee can

approve or reject positions. There was a proposal to create position and if the committee chooses otherwise, the position would be eliminated.

Mrs. Esposito stated the position was created, a job description was posted, and position was also filled.

Dr. Lescault stated the position was filled subject to the school committee's approval.

Mr. LaPlante stated that is the line in which the committee feels positions are brought to committee.

Mr. LaPlante moved, seconded by Mrs. Guglielmi, to approve the positions permanently as submitted. Mrs. Esposito opposed motion; Mrs. Delmonico was absent from this vote. Chair Umbriano also voted to approve positions. The motion passed.

#### **124-12**

#### **ASSISTANT SUPERINTENDENT'S REPORT**

#### **COLLABORATIVE LEARNING FOR OUTCOMES, DATA USE PROFESSIONAL DEVELOPMENT, INTERIM ASSESSMENT PROFESSIONAL DEVELOPMENT, FORMATIVE ASSESSMENT PROFESSIONAL DEVELOPMENT**

On March 21<sup>st</sup>, Dr. Filippelli attended a CLO meeting at North Smithfield Middle School. Scituate is in CLO group 4 which includes the districts in the northern part of the state. This mandatory RIDE meeting was beneficial because central office administrators were able to debrief on their various phases of RTTT implementation. Attendees hear the positives as well as the negatives. Connected to this, Dr. Filippelli has connected with RIDE and set up summer professional development in collaboration with Smithfield on data use. Representatives from each of the schools will be trained in a 3 day session in August and then have 7 follow up sessions tailored to each school's individual needs throughout the rest of the school year beginning in the Fall of 2013. Additionally, Dr. Filippelli is in contact with RIDE currently to establish some dates for the interim assessment professional development that RIDE is offering through RTTT. The implementation of this is targeted for the Fall of 2013 as well. Dr. Filippelli has reached out to RIDE but is awaiting responses from them to set up the sessions. Finally, on April 22<sup>nd</sup>, Scituate hosted a meeting with a RIDE representative on the topic of Formative Assessment training. District administrators were invited to attend this meeting. This PD series from RIDE is webinar and video based and does not require direct instruction. While many of the teachers are well-versed in formative assessment, Scituate is still going to offer it to those who would like to participate. Additionally, the idea was brought up to have any of the new hires through this PD for their mentor and critical friends work.

#### **DISTRICT STRATEGIC PLANNING PROCESS PROFESSIONAL DEVELOPMENT COMMITTEE MEETING**

The district strategic planning process will be held on May 10<sup>th</sup> this year. Members of the committee have been contacted and will meet to discuss planning goals for next year. Dr. Filippelli will keep the committee abreast of the results of process at the June meeting.

The professional development committee is scheduled to meet in May to discuss plans for October 2013 and February 2014. Given importance of continuing alignment of current curriculum to common core state standards, Dr. Filippelli will recommend majority of time be consumed with that initiative? However, there have been recommendations that teachers and administrators would like short training on dealing with active threats in school setting. Luckily, a statewide law enforcement trainer resides in Scituate and has offered to do training. Dr. Filippelli will establish a time for this training.

#### **CONSOLIDATED RESOURCE PLANNING**

Dr. Filippelli will soon undertake task of completing district CRP plan which incorporates planning and dissemination of Title I, Title II and IDEA federal grants. RIDE has rolled out planning sessions and Dr. Filippelli attended both. However, RIDE has not given district federal allocations of money yet. Dr. Filippelli will update committee on progress of CRP in June.

#### **STAR READING AND MATH PROGRESS**

Dr. Filippelli is currently investigating feasibility of investing in STAR Enterprise progress monitoring tool for grades 6-12. His long range vision is a K-12 progress monitoring tool for all grades. Currently, Scituate uses AimsWeb at the elementary level, but nothing works as well in

**MONITORING  
TOOL**

grades 6-12. Presently, AimsWeb does not have a secondary tool. Thus, many counterparts in other districts are jumping on to STAR for their progress monitoring tools. Scituate has been using STAR reading tool at the secondary level for over 10 years in Scituate. What Dr. Filippelli would like to do is to have a math progress monitoring tool as well so that more informed data based decisions can be made for student progress and growth. Drs. Sollitto and Filippelli visited Assistant Superintendent in Barrington who has fully implemented STAR math and reading across the district. They are meeting with success but they also hired six additional staff members to support the STAR work whereby the new teachers work exclusively on student interventions with all of the teachers at each of the schools. Dr. Filippelli will be meeting with the representatives from STAR again, and bringing feedback received from Barrington as well as the feedback from the teachers who attended a STAR demonstration on April 11<sup>th</sup>.

Mr. LaPlante stated if their budget is similar to Scituate's, how this is possible.

Dr. Lescault stated Barrington's per pupil cost is much higher than Scituate's.

Dr. Filippelli stated those who attended STARR training were ones who would provide honest feedback. Dr. Filippelli is not as concerned at elementary level but for successful RTI, a tool is required.

Mr. LaPlante stated the key is to monitor, identify and then develop plan.

Committee members received copies of monthly activities.

**MONTHLY  
ACTIVITIES**

**124-13**

**SUPERINTENDENT'S REPORT**

Drs. Lescault and Filippelli are working together to evaluate the principals. As required by the RIDE evaluation model, they have recently met with each principal to review progress to date and to establish clear mutual expectations for the final review in June. At that point, they will once again meet with each principal to discuss the evidence they have submitted to substantiate their self- assessment on each of the Professional Practice and Responsibility Domains, their Professional Growth goals and the Student Learning Objectives. All will agree on a final summary which must be submitted to RIDE. Possible scores range from 4 to 1.

Chair Umbriano stated committee is awaiting new evaluation model from RIDE as the committee evaluates Dr. Lescault. Chair Umbriano will develop template for committee members to utilize in completing evaluation of Dr. Lescault which will be consolidated at time of evaluation.

**PRINCIPAL'S  
EVALUATION**

**2013-2014  
SECONDARY  
COURSES**

Drs. Lescault and Filippelli met with Principal Sollitto and Guidance Director Michelle Kelley to review student course sign-ups/requests for 2013-2014. The goal throughout the process is to meet as many of the student requests as possible, as efficiently as possible. Overall Scituate will run 6.5 sections or 1.3 FTE positions less than this year. Dr. Lescault is requesting Committee approval to run three courses with less than required 15 students. Drs. Lescault, Filippelli and Sollitto and Ms. Kelley believe not running these three sections would be detrimental to students. The courses: French 4 (10), Calculus AP Honors (12), and Algebra 3 with Trigonometry (10).

In reviewing student enrollment, Mrs. Esposito stated 117 graduated and incoming is 118. Mrs. Esposito asked why the numbers are low.

Dr. Sollitto stated some students are taking more science or math and less foreign language due to college requirements. Dr. Sollitto is finding students taking fewer electives. There are approximately 16 students taking an additional math. It is becoming more difficult to fulfill the four year math requirement.

Mrs. Esposito asked what they are doubling to which Dr. Sollitto stated sometimes Algebra, Trigonometry, etc. Dr. Sollitto stated may often fail one year of math and need to take additional

math to meet math requirement.

Mrs. Esposito stated those students should be receiving some type of support to which Dr. Sollitto agreed.

Dr. Sollitto added that the positions to which Dr. Filippelli referred earlier, were mainly math positions.

The committee unanimously approved these courses to run for the 2013-2014 school year.

**KINDERGARTEN  
SECTIONS 2013-2014**

Based on 68 students registering for kindergarten (down from 95 in 2012-2013), four kindergarten sessions need to run next year, instead of five currently in place. Three of 68 students are unlikely to attend. Therefore it is theoretically possible to run only 3 sections instead of 4, but doing so would be unwise, given likelihood of additional students registering. The breakdown of 68 students is: Clayville 18 (more likely 15) - 1 session, Hope 26 – 2 sessions, North Scituate 24 – 1 session. North Scituate needs to selectively redistrict about 3 students to Clayville or Hope. Letters to parents of these students were sent last week. As in past, Dr. Lescault has been careful to avoid splitting siblings and to identify students who live in transportation “cross-over” areas. However, some push-back from parents is expected.

Mr. LaPlante asked why the low enrollment to which Dr. Lescault replied birth rate in Scituate is low.

**SPECIAL  
EDUCATION  
PRESCHOOL  
PROGRAM**

As Dr. Lescault informed the Committee on April 5 (Committee members received copy), it is his intent to move Special Education preschool next year from the North Scituate School back to the Clayville School. This is consistent with the recommendation of the Special Education Director, principals Byerlee and Cappelli and the preschool teacher. For reasons outlined by Assistant Special Education Director Brierley (Committee members received copies), Drs. Lescault and Filippelli believe the proposal makes sense and is in the best interests of the students and district.

**HEALTH CARE  
INSURANCE**

Dr. Lescault sent an email to the committee on April 15 alerting members that West Bay Health Collaborative (WBCH) had informed Health Care Collaborative school districts and towns that WBCH was facing a potentially large problem with Health Care Stop Loss Insurance. An emergency meeting of the 21 board members was held April 29 to address the issue. Dr. Lescault represents the Scituate Schools, John Winfield represents the Town of Scituate and Ted Przybyla represents the Town of Coventry. After an hour and half of discussion the board voted unanimously to approve Dr. Lescault’s motion, seconded by Ted to continue the self- insured pooling for stop loss insurance, from the attachment point to \$500,000. This pooling will continue regardless of a Blue Cross decision to laser any group’s stop loss coverage for specific claims over \$500,000. Without this policy, which spreads out a portion of the risk for large claims over a larger group, a small group like Scituate could incur a catastrophic claim. The cost of adopting this partially pooled approach will be less than one half of one percent of our current health care cost. For that modest amount, we are able to eliminate the risk of claims between \$225,000 (attachment point) and \$500,000, even if Blue Cross lasers a member of group.

Dr. Lescault stated cancer treatments have changed drastically over the past few years. It used to be treatments used to cure the disease where now pharmaceuticals are available to enhance or maintain life yet are extremely expensive.

Dr. Lescault stated it has been several years since Scituate has seen an increase in cost.

**PARKING AT  
MANNING FIELD  
DURING GAMES**

A parent alerted Committee in an April 27 email, parking at Manning Field when several events are scheduled is a problem. Mr. Gormley met with Dave Provonsil and Bob Dexter to discuss possible solutions and is getting prices for alternatives ranging from adding a few spaces to adding up to 27. Other than minor temporary enhancements, Mr. Gormley and Dr. Lescault believe Scituate should wait until school year ends to implement any major improvements. Doing so will avoid making problem even worse in short term. It will also allow save money by

utilizing public works and some donated materials available during summer.

Dr. Sollitto stated handicapped spaces are limited and many elder spectators require handicapped spaces. Last week there were three events occurring simultaneously.

Dr. Sollitto stated there are many school sports as well as town sports utilizing fields both for games and for practices.

Chair Umbriano was at Manning Field on Saturday viewing the Eagle Project in progress.

Committee members received copies of Dr. Lescault's monthly activities.

**MONTHLY  
ACTIVITIES**

**PUBLIC COMMENTS**

**124-14**

**Diane Scacco Crestview Drive**

Ms. Scacco stated sadness hearing of Mrs. Kolman retirement; she was a master teacher. Having a child in Reading Recovery who jumped into AP English a few years later is a testament to her. Referring to math intervention, Ms. Scacco is glad to hear the work 'intervention' as it implies a student is receiving that needed boost and if it is coming later, it is still something and that is better than nothing.

Ms. Scacco thanked the committee for approving the smaller classes to run especially in what appears to be a decrease in student population. Ms. Scacco stated the enrollment for high school may be lower as several students are transferring to private schools.

Mrs. Scacco stated the field trip to Washington DC is coming up soon and the students are very much looking forward to it.

Mrs. Guglielmi asked if the students were invited to the White House but did state that the students will be meeting with Jack Reed and Sheldon Whitehouse.

**Jimmy Scacco Crestview Drive**

On behalf of the graduating class, Mr. Scacco thanked Drs. Lescault and Filippelli and the committee as well as Dr. Sollitto for what has been done for the students and hopes all understand the tools obtained through Scituate will be taken with them. Mr. Scacco thanked all for making Scituate a great school.

Mrs. Delmonico stated that is why the committee is here.

**Maureen Kennedy North Doctor's Way**

Ms. Kennedy is passionate about the NECAP as a math teacher. Ms. Kennedy has stated that there is no remediation for math in K-8 and starting double math in middle school is very strenuous for these kids. Often, these students are not taking double math because they choose to rather because they need to as they failed the course and/or were not able to complete the course during summer school. It has been proven that supports work as Mrs. Kennedy noted that Scituate began the reading program several years earlier (K-8) as well as Reading Fundamentals. Ms. Kennedy stated earlier in her career there were students who would take double language. This type of support for math no longer exists as supports are included throughout student's education. The NECAP results indicate there are 24 students are in need of remediation for math based on NECAP results. Electives enrollment is low because students do not have time in schedule to take electives because they need to. Even those not needing remediation will begin to suffer as well.

The reduction is not simply in teachers but also of possibilities for students.

Ms. Kennedy begged the committee to consider math remediation once again. Ms. Kennedy stated all of those programs help identify a need but there is no way to remediate them. It is enlightening conversation is taking place and that Dr. Filippelli is addressing this but hopes the school



department seriously will consider doing something soon.

Mrs. Guglielmi asked for suggestion to which Ms. Kennedy replied K-12 math remediation program which includes intervention and math coaches. If you attend other districts, you will see that these districts (especially Barrington, East Greenwich and Exeter-West Greenwich) offer what is needed and needed at a younger age to help prevent the need which becomes much greater at a higher level.

Ms. Kennedy stated 24 kids already not successful will have one teacher for one hour per week will not be enough for these students to succeed in math. It is a step in positive direction but so much more is needed. Ms. Kennedy volunteered to be part of a committee to research options.

Dr. Sollitto stated there are students who do promote to higher grades (6, 7, and 8) even though they never pass a math test. There are several students who enter Grade 9 starting with double math yet still are performing at a Grade 6 math level.

Dr. Filippelli stated the school looked at retention program at middle school at which time there were 500+ kids at middle school. There was no more room within classes if retaining students so those students who did fail a class were required to attend summer school in order to promote to the next grade level. At that time over 6 years ago, those students had choice of either math or English for summer school and so the majority of students selected language. Dr. Filippelli stated with the enrollment numbers as they are now; there is the opportunity to review the retention policy again. However, at that time if any of those students were retained, you then were in a position of hiring additional four people in order to attend to those additional students. If the numbers decrease substantially, it may be worth another look.

Chair Umbriano stated many parents wanted to consider a foreign language rather than other classes. Is it possible to eliminate extra chorus, etc. and offer a second math instead.

Mrs. Esposito stated there was a remedial program during middle school which was held during a study program in 1999 as well as early 1980s. Since 1992, Mrs. Esposito suggested a math lab which was continually turned down. Long-term solutions need to be established for students having difficulty with math.

Ms. Kennedy stated students retained failed three or more subjects but some fail only math or English can pick one of those courses to take over the summer. These students never choose the math class.

Dr. Sollitto stated retaining those kids in lower grade is not the answer.

Ms. Kennedy stated Massachusetts has supports starting in K and does well.

Mr. LaPlante stated the committee does need to be creative about funding such an endeavor.

Ms. Scacco agrees with Ms. Kennedy that help within the middle school allows more opportunity in the high school. If students are not in Advanced Math in middle school they cannot enter Advanced Science courses.

**Sheryl Petrarca Blossom Lane**

Ms. Petrarca was very sad to see Ms. Mowry go but does look forward to working with Ms. Morel. Ms. Petrarca wishes secretaries were able to meet new hires as they do work so closely together.

**NEW BUSINESS**

**124-15**

There is no New Business for the month of May.

**RESIGNATIONS/  
APPOINTMENTS/  
REAPPOINTMENTS/  
TRANSFERS/NON-  
RENEWALS/LAYOFFS**

**124-16**

Dr. Lescault recommended the following appointments for approval:  
Lori Colucci; 12.5 hour Paraprofessional, Hope Elementary School, effective 4/22/13; Kim Cavros;  
hour Paraprofessional, North Scituate Elementary School, effective 5/6/13.

Mr. LaPlante moved, seconded by Mrs. Guglielmi to approve appointments as set forth. The committee unanimously agreed.

Dr. Lescault recommended the following reappointments for approval:

Name	School	Assignment
Antonelli, Kristy	HS	.90 ELA
Ballou, Dennis	HS	1.0 Social Studies
Chabot, Lauren	HS	.80 Spanish
Charon, Greer	HS/MS	1.0 Librarian
Collins, Denise	HS	1.0 Science
Cripps, Frances	HS	.40 FCS
Feldman, Wendy	HS	.80 Art
Furlong, Russell	MS/HS	1.0 IT
Kelley-McManus, Kerri	HS	.20 Special Education
Kintzing, Debra	MS	1.0 IT / Art
Paquette, Paula	MS	1.0 FCS
Pedro, Anne	HS	1.0 Reading
Pelletier, Kelly	HS	.50 Guidance
Selfridge, Joan	MS	1.0 Ag/Science
Shewchuk, Meg	MS/HS/H	.95 PE
Vantine, Stefanie	MS/HS	1.0 Music
Warrener	MS	.20 Music

Mr. LaPlante moved, seconded by Mrs. Delmonico to approve reappointments as set forth. The committee unanimously agreed.

Dr. Lescault recommended the following resignations for approval:  
Sandra Sherman; 17 hour Paraprofessional, North Scituate Elementary School, effective 4/10/13

Mr. LaPlante moved, seconded by Mrs. Guglielmi to approve resignations as set forth. The committee unanimously agreed.

**124-17 COMMITTEE REMARKS**

- MRS. DELMONICO** Mrs. Delmonico stated nothing to report.
- MRS. GUGLIELMI** Mrs. Guglielmi stated anyone with expertise within a sport should pursue and was excited to see Champion Wrestler as a Scituate student.
- JEAN ESPOSITO** Mrs. Esposito will keep pushing for math lab and supports in mathematics in K-12.  
**MR. LAPLANTE** Mr. LaPlante stated nothing to report.
- CHAIR UMBRIANO** Chair Umbriano stated nothing to report.

**DISCUSSION OF  
FUTURE BUSINESS**

- 124-18**  
June 4 School Committee Meeting  
July 2 School Committee Meeting  
August 6 School Committee Meeting  
September 3 School Committee Meeting  
October 1 School Committee Meeting  
November 5 School Committee Meeting  
December 3 School Committee Meeting **at Scituate High School (6:00 PM)**

**ADJOURNMENT**

- 124-19**  
Mrs. Esposito moved, seconded by Mrs. Delmonico to adjourn meeting at 8:30 PM. The Committee unanimously approved the motion.

Respectfully submitted,

Mrs. Guglielmi, Clerk

*Minutes prepared by Laura Field-Swallow, Recording Secretary. Neither the Clerk nor the Recording Secretary is the designated Public Records contact for the Scituate School Committee or Scituate School Department under the RI Access to Public Records Act ("APRA"). For all APRA inquiries, please contact the Superintendent's office.*